School

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Local

Community(Community-based

continuty Elementary-Middle School>
continuty Elementary-Middle School>

Base of Education at Eimei Elementary

Emotional Connection, weaving Together, Building Community among Students/Children

Image of students/children which Yonezawa Elementary, Eimei Elementary, Eimei Middle School strive

Elementary through Coherent Education middle School Occupational Training **Emergency Management-Desaster** Special Support Education Health and Dientary Education Academic Improvement Enhancing Academic Ability hrough Cohereat Education Comprehensive Guidance for Student's Reading Improvement Carefree School Goal Wise Cultivate Together ~Friendly · Wise · · Healthy ~ ~Weaving Together **Smiling** -The Heart of Educational Activities of · the Learning, Steady Eimei Friendly Elementary School-Creat with Children Children Weaving Carefree Wise-Weaving value of Together the Learning. Coming to school w **Weaving Together** Steady Academic Growth, -Emphases-Weaving together classroom Kind and compassionate The Three Pillars of Eimel Elementary learnings children who can get along and steady academic with others Rich mutual learning (Active Growing Learning) -Emphasescultivating Learning Motivation Weaving children's hearts together Strong Teach basic learning skills firmly through singing and further academic vancement Valuing hopes, Time od singing together with friends -Concrete Activities-·Teaching to be understood by all Children who lively minds and healthy improving classroom teaching skills--Concrete Activitiesbodies, Inner richness and strengh. standardizing or universalizing classroom •Singing time: Heart resonating with each other by singing together in teaching -Emphases-Greeting that encourages weaving togegher ·Complete observance of Three ·Eimei Day: Interact with the Honorgood manners that are appropriat Perspectives people, things and events of local community to time and occationing Study on various subjects using the Comprehensive life study Health mind and body librery -Concrete Activities xperience joy and fun of exercising creativity Exciting Arts and Crafts Day Training in the use of the library **Education of Heart** ~deverop reading and research skills,rich Community building with older /younger students Promote continuity in education in llanguage skills for rich mental activities~ /children Kindergarten-Elementary Jomon Department:learning from the Jomon peoples **Educational Foundation** All things for the growth of heart, Greeting, the environment without a Kidergaten-Nursery school-Elementary School continuty Can do more What to do more (important key Connect through teaching Connect through Approach Curriculum Start ① Connect 3 forces through 2 Connect through fellowship Curriculum

For smoother continuty:Let us connect children'growth and their

Educational Activities

The Eimei Elementary Pillars 0

Children · · · Creat the

Teaching Staff-improve

Kindergaten-Elementary

Deverop the

conceptof Local

Community-based

school

continuty

human relation teaching skills.prepare support system for continuty.Elementary-Middle School continut

skills,academic through